

## California Standards for the Teaching Profession (CSTP's) 2009

### ***Standard 1: Engaging and Supporting all Students in Learning***

- 1.1 Using knowledge of students to engage them in learning;
- 1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, & interests;
- 1.3 Connecting subject matter to meaningful, real-life contexts;
- 1.4 Using a variety of instructional strategies, resources, & technologies to meet students' diverse learning needs;
- 1.5 Promoting critical thinking through inquiry, problem solving, & reflection;
- 1.6 Monitoring student learning & adjusting instruction while teaching.

### ***Standard 2: Creating and Maintaining Effective Environments for Student Learning***

- 2.1 Promoting social development & responsibility within a caring community where each student is treated fairly & respectfully;
- 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, & encourage constructive & productive interactions among students;
- 2.3 Establishing & maintaining learning environments that are physically, intellectually, & emotionally safe;
- 2.4 Creating a rigorous learning environment with high expectations & appropriate support for all students;
- 2.5 Developing, communicating, & maintaining high standards for individual & group behavior
- 2.6 Employing classroom routines, procedures, norms, & supports for positive behavior to ensure a climate in which all students can learn;
- 2.7 Using instructional time to optimize learning.

### ***Standard 3: Understanding and Organizing Subject Matter for Student Learning***

- 3.1 Demonstrating knowledge of subject matter, academic content standards, & curriculum frameworks;
- 3.2 Applying knowledge of student development & proficiencies to ensure student understanding of subject matter;
- 3.3 Organizing curriculum to facilitate student understanding of the subject matter;
- 3.4 Utilizing instructional strategies that are appropriate to the subject matter;
- 3.5 Using & adapting resources, technologies, & standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students;
- 3.6 Addressing the needs of English learners & students with special needs to provide equitable access to students.

### ***Standard 4: Planning Instruction and Designing Learning Experiences for All Students***

- 4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, & individual development to plan instruction;
- 4.2 Establishing & articulating goals for student learning;
- 4.3 Developing & sequencing long-term & short-term instructional plans to support student learning;
- 4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students;
- 4.5 Adapting instructional plans & curricular materials to meet the assessed learning needs of all students.

***Standard 5: Assessing Students for Learning***

- 5.1 Applying knowledge of the purposes, characteristics, & uses of different types of assessments;
- 5.2 Collecting & analyzing assessment data from a variety of sources to inform instruction;
- 5.3 Reviewing data, both individually & with colleagues, to monitor student learning;
- 5.4 Using assessment data to establish learning goals & to plan, differentiate, & modify instruction;
- 5.5 Involving all students in self-assessment, goal setting, & monitoring progress;
- 5.6 Using available technologies to assist in assessment, analysis, & communication of student learning;
- 5.7 Using assessment information to share timely & comprehensible feedback with students & their families.

***Standard 6: Developing as a Professional Educator***

- 6.1 Reflecting on teaching practice in support of student learning;
- 6.2 Establishing professional goals & engaging in continuous & purposeful professional growth & development;
- 6.3 Collaborating with colleagues & the broader professional community to support teacher & student learning;
- 6.4 Working with families to support student learning;
- 6.5 Engaging local communities in support of the instructional program;
- 6.6 Managing professional responsibilities to maintain motivation & commitment to all students;
- 6.7 Demonstrating professional responsibility, integrity, & ethical conduct.