

Unit Member:
School Year:

Process A B (Circle one)
Assignment:

School:
Evaluator:

Vallejo City Unified School District
Evaluation Plan

Self assessment/reflection completed: ___ yes ___ no
Evaluations are based on all California Standards for the Teaching Profession.

California Standards for the Teaching Profession

Check your CSTP of focus:

- Standard 1: Engaging and supporting all students in learning
- Standard 2: Creating and maintaining effective environments for student learning
- Standard 3: Understanding and organizing subject matter for student learning
- Standard 4: Planning instruction and designing learning experiences for all students
- Standard 5: Assessing students for learning
- Standard 6: Developing as an educator

Develop a detailed plan for your CSTP of focus.

OBJECTIVE# ___ of ___
CSTP Standard # ___ Key Element: ___

Student progress goal: _____

Action Steps

OBJECTIVE# ___ of ___
CSTP Standard # ___ Key Element: ___

Student progress goal: _____

Action Steps

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Evaluation Plan

Date of final evaluation conference:

Formative (Ongoing) Evidence Used:	Summary of Evidence
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Teacher Action Plan <input type="checkbox"/> Instructional Logs <input type="checkbox"/> Lesson Plans <input type="checkbox"/> Analysis of Student Work <input checked="" type="checkbox"/> Observations- Scheduled/Unscheduled <input checked="" type="checkbox"/> Post-Observation Dialogues <input type="checkbox"/> Teacher portfolio <input type="checkbox"/> Student portfolios <input type="checkbox"/> Evidence of Teacher Use of Student Data <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ 	
Summative (Cumulative) Evidence Used:	Summary of Evidence
<ul style="list-style-type: none"> <input type="checkbox"/> Final Portfolio <input type="checkbox"/> Teacher Reflection on Student Learning <input checked="" type="checkbox"/> Teacher Action Plan Implementation/Results <input checked="" type="checkbox"/> Observations- Scheduled/Unscheduled <input checked="" type="checkbox"/> Monitoring of Student progress on formative and summative assessments <p>Please check the items that will be used:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Curriculum based assessments <input type="checkbox"/> Research based assessment: _____ <input type="checkbox"/> Progress monitoring assessment tool: _____ <input type="checkbox"/> District assessments <input type="checkbox"/> Teacher created test <input type="checkbox"/> Student work portfolio <input type="checkbox"/> Daily student work samples <input type="checkbox"/> _____ <input type="checkbox"/> _____ 	

Indicates mandatory evidence

Indicates agreed upon evidence

Signature indicates agreement on the evaluation plan objective(s).

Unit Member's Signature: _____ Date: _____

Evaluator's Signature: _____ Date: _____

Unit member status: ___ Probationary1 ___ Probationary 2 ___ Permanent ___ Temporary ___ Other Revised 4.24.14